



# Junior Buzz

Presidency's the place to Bee!



3A - Viha H. Nagur, Tejas Kumar, Syeda Aamira, Syed Arham Ahmed, Aadhya Bhat  
 3B - Aiza, Ammar , Aarna , Adeena  
 3C - Bhuvika, Chaarvi P, Chaarvi S, Dhakshitha  
 3D - Avantika, Avighna, Prajwal Roy, Zayd Ahmed

## Events

04/07/2024	- Field Trip
05/07/2024	- Class Assembly 3A-The Famous Five
05/07/2024	- LAR -Activity-Shape Poem
09/07/2024	- Class Assembly 3B-Folk Tales
12/07/2024	- Class Assembly 3C-Reading to Comprehend
12/07/2024	- Starbust Show Case
29/07/2024	- LAR Competition
30/07/2024	- Class Assembly 3D-Celebrating Presidencian Writers of PSRTN

## Important Dates / Holidays

15-08-2024- Independence Day  
 16-08-2024 - Varamahalakshmi

## CURRICULUM HIGHLIGHTS

### Mathematics

- Addition
- Subtraction

### Science

- Parts of a Plant
- What do animals eat?
- Birds

### SST

- Our Planet Earth
- Air Around Us
- Water on the Earth

### SL Hindi

- दौत का दर्द (कहानी)
- सर्वनाम (व्याकरण)
- कविता - आ गया है सावन
- गिनती- 1 से 30 तक

### SL Kannada

- ಗದ್ಯಾಂಶ -ಅಕ್ಕರೆಯ ತರಕಾರಿ ಚಿಕ್ಕಿ
- ಸೇತುಬಂಧ
- ಪದ್ಯ - ಚಿಟ್ಟೆ
- ಭಾಷಾಂಶ -ಗದ್ಯಾಂಶ -ಶಾಲೆಯಲ್ಲಿ ವನಮಹೋತ್ಸವ
- ಭಾಷಾಂಶ -ಅರ್ಕಾವಳಿ

### Language Arts

- Poem – Morning
- Grammar – Nouns - Possession ('s)
- Grammar – Writing: Paragraph Writing
- Grammar – Adjectives and Comparisons
- Prose – Safe Again
- Grammar – A, An, The (Articles)
- Novel – Charlotte's Web - Chapters 3,4,5 & 6
- Book Review

### Computer:

- Hardware and software
- Introduction to Windows 10.

### Life Skills:

- Care for self
- Care for Others
- Care for Environment.



## Book Buzz



Story of a Golden Goose - A man and his wife have three sons, the youngest son is named Simpleton because he is neither handsome nor strong like his elder brothers. The eldest brother is sent into the forest to chop wood, equipped with a rich cake and a bottle of wine. He meets a little gray man who asks for food and drink but is rudely refused later injures his arm while cutting a tree and is taken home. The second brother suffers a similar fate, injuring his leg. Simpleton went with a burned biscuit and soured beer, generously shares his meal with the old man, who transforms the biscuit and beer into a fine cake and wine. For his kindness, Simpleton receives a golden goose found within the roots of a tree he cuts down, guided by the little gray man. Simpleton brings the golden goose to an inn for the night. Upon seeing the goose, the innkeeper's three daughters decide to steal some golden feathers when Simpleton goes to sleep. While Simpleton is sleeping, the eldest daughter tries to pluck one golden feather but becomes stuck to the goose. The second daughter also tries plucking a feather, but gets stuck to her sister. The youngest daughter tries to help her sisters and becomes stuck as well. The next morning, Simpleton departs with the golden goose under his arm, followed by the innkeeper's three daughters. A parson, his sexton, and two labourers interfere, only to get stuck to the parade too. In a nearby castle, there lives a King whose daughter has never smiled nor laughed. The king promises her hand in marriage to anyone who can make her laugh. Sitting by the window, the Princess sees the parade staggering after Simpleton and his golden goose and bursts out laughing. The King, not wanting his daughter to marry a woodcutter, sets Simpleton to three additional tasks: to find someone who can drink all the wine in the cellar, someone who can eat a mountain of bread, and a ship that can sail on both land and sea. Simpleton, with the little gray man's help, succeeds in all the tasks. Seeing that he has been bested, the King promptly agrees to give Simpleton the Princess's hand in marriage.

Students of grade3 enjoyed the story and made beautiful Sketches of the story !

## Classroom Scoop



**LAR:** To reinforce the concept of adjectives, students were asked to describe themselves using adjectives. This activity helped in the usage of descriptive language, develop self-expression, and clarity in written work.



**SST:** Grade 3 students engaged in a hands-on activity to learn about Earth and its neighbouring planets by creating models on A4 sheet paper. Each student crafted representations of the planets in our solar system, enhancing their understanding of the relative sizes, colours, and positions of the planets. This creative exercise not only made learning fun but also helped students grasp basic concepts in astronomy through a visual and interactive approach.



**MATH:** Students of grade 3 engaged in a practical exercise to understand the concept of addition by making a grocery list. Each student listed various items along with their prices on an A4 sheet of paper. They then calculated the total amount, simulating a real-life scenario of grocery shopping. This hands-on activity not only made learning addition more relatable and fun but also helped the students grasp the importance of basic arithmetic in everyday situations.



**SCIENCE:** Students learned the basic functions of each part of a plant. They can identify and describe the roles of roots, stems, leaves, flowers, and fruits. With various examples, students observe and explain the growth process of plants from seeds to maturity. They classified animals as herbivores, carnivores, or omnivores based on their eating habits and also constructed simple food chains to show the flow of energy from plants to herbivores and then to carnivores.

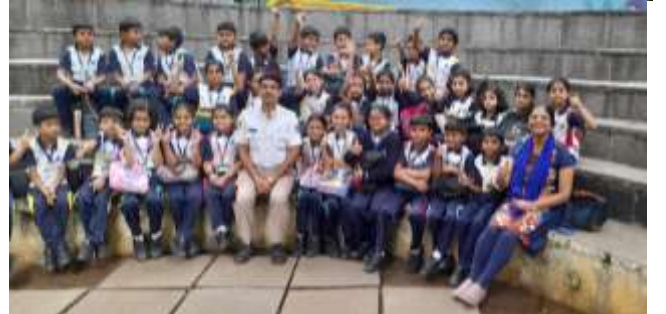


## Beyond Classroom

### 04/07/2024- Field Trip to Traffic Park:

Our field trip to the traffic park was a fun and educational journey where students learned valuable lessons about road safety and traffic rules. Through interactive session they mastered navigating mock streets, pedestrian safety, and understanding traffic signals and signs. This engaging experience equipped them with the knowledge to stay safe on the roads!"

**05/07/2024-LAR -Activity-Shape Poem** The shape poem activity for Grade 3 students was a resounding success, achieving its educational objectives while providing a fun and creative outlet for students. This activity not only enhanced their understanding of shapes and poetry but also encouraged them to take pride in their work and appreciate the beauty of combining art with literature. Students were given time to decorate their shape poems with colours and additional drawings, making their final pieces more vibrant and personal.





## Special Assembly

**29/07/2024 LAR Competition** It was an engaging and vibrant event! Bringing storybook characters to life with such enthusiasm and skill must have been a wonderful experience. It's great to hear that they spoke with volume effectively. Additionally, learning to appreciate the skills of their fellow participants is an invaluable lesson in teamwork and mutual respect.



characters, personalities, their adventures, and the



by Sarinak and Mustaqim. The assembly highlighted





### **05/07/2024-Class Assembly 3A-The Famous Five:**

Grade 3A presented an informative and engaging assembly on the Famous Five series by Enid Blyton. The students delivered speeches sharing their thoughts and amazing facts about the series, showcasing their knowledge and enthusiasm.

The speeches covered various aspects, including the characters' personalities, their adventures, and the author's inspiration. The assembly concluded with a thoughtful speech by teacher, who highlighted the significance of the series and its enduring popularity.

### **09/07/2024-Class Assembly 3B-Folk Tales:**

The students of grade 3B presented the class assembly on the topic Folk Tales. The assembly began with the thought presented by Hima. Yumna enlightened us on the word of the day. The news, sports news and weather report were delivered by – Ruthvi, Varishta and Advik. The significance of Folk Tales was presented by Rushdha. Amazing facts were presented by Sarthak and Mustaqim. The assembly highlighted how folk tales though a source of entertainment preserve culture, traditions, customs and beliefs. They teach values such as sincerity, honesty, acceptance, harmony and patience. The assembly concluded by a teacher talk.



### 12/07/2024-Class Assembly 3C-Reading to

**Comprehend:** The students of 3C presented the Assembly on the topic Reading to Comprehend. Thought for the day was read by Charvi P followed by Word of the day by Md Yousuf and Amazing facts by Isa, Charvi S and Bhuvika. Dhikshtha of Gr 3C presented an inspirational speech on the topic. The objective of promoting importance of reading to comprehend was achieved. Assembly concluded with the **Teacher's talk on the topic.**

### 30/07/2024-Class Assembly 3D- Celebrating

**Presidencian Writers of PSRTN:**The Grade 3 C class assembly on Celebrating Presidencian Writers of PSRTN was held on July 30, 2024. Anchors Avantika S and Avighna S Nair introduced the topic. Students presented a thought from Louis L'Amour, followed by a news segment and weather report. Shrivasta showcased the budding writers of PSRTN and their work. Ms. Hridya concluded the assembly with a speech on the significance of writing skills. The students' efforts were commendable, and the assembly was well received by both the audience and teachers, conducted smoothly, and featured impeccable **performances by the students.**



### 12/07/2024-Starbust Show Case

The talent showcase at our school was a remarkable event, featuring an array of impressive performances by the students. From balancing acts that demonstrated incredible coordination and poise to voice-over dubbing that brought scenes from movies and shows to life, the event was filled with captivating displays of skill. The fashion show highlighted students' unique sense of style and creativity in design, while the poster-making segment showcased artistic talents through visually striking and meaningful creations. Texture art pieces added a tactile dimension to the showcase, emphasizing innovative use of materials. Additionally, the musical performances, featuring students playing various instruments, captivated the audience with their melodious renditions. Overall, the showcase was a testament to the diverse and exceptional talents of the students, providing a platform for them to shine and further develop their skills.





## Word Wall

World, bottom, circle, enough, strange, screech, creature, shuffle, dazzled, fetch, argue, accommodate, engage, regard, motivate. Explore adventure, curious, discover, imaginary, friendship, bravery, enchanting, compassion, curiosity, kindness, respect, creativity perseverance, happiness, cooperation, nature, discover, fun-loving, dreamy

Children were encouraged to use these words daily with peers and their families.



## Parent Support

Dear Parents,

### Parenting Your School-Age Child

#### What You Can Do

Model the behavior you want to see. Your children are watching and learning from you. Meet your responsibilities, follow house rules, and communicate with respect.

- Make a few important rules and enforce them every time. Remember, children want freedom, so give them choices in smaller matters (e.g., clothing, room decorations).
- Talk to children about what you expect. Post rules and routines where everyone can see them. Fewer “grey areas” mean less to argue about.
- Support their growing bodies. Children this age still need nutritious meals (especially breakfast) and 10 hours of sleep each night.
- Limit time spent watching TV, playing video games, or using the computer. Monitor Internet use for safety, and encourage your children to participate in hobbies and sports.
- Be involved with your children’s school. Talk to their teachers and attend parents’ night and school conferences. Show that school is important to you by providing a quiet space for homework, volunteering in your child’s school, and celebrating your child’s hard work.
- Offer support and understanding when your child has problems with peers. Explore ways to resolve conflicts, but do not interfere. If your child is being bullied at school, alert school staff and work with them to keep your child safe.
- Don’t wait for your children to learn from peers. Educate yourself and talk to your children about your values. Help them practice ways to resist peer pressure.

Remember: Talk to your children and listen to what they have to say. School age children may sometimes act like they don’t care what their parents say, but they still want your love, attention, and guidance!

Courtesy: [https://www.childwelfare.gov/pubPDFs/parenting\\_school\\_ts.pdf](https://www.childwelfare.gov/pubPDFs/parenting_school_ts.pdf)



See You Next Time



Presidency School

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