



Junior Buzz

Presidency's the place to Bee!



Stars of the Month

4A – Aarav Chetan, Abdul Ahad, Aishini.S, Alina Fathima

4B – Mohith, Md Sayaam, Ali Khadri, Keerthana, Nabih Naz

4C – Inara, Netri, Md. Tahoor, Md. Rabeeh

4D – Adyan, Vaseega, Aleeza, Varun, Vandita



Events

- 02.07.2024 - Field Trip – Visit to GPO
- 05.07.2024 - LAR Activity 1 - Budding Artists
- 12.07.2024 - Star bust Showcase
- 26.7.2024 - Kargil Diwas Activity
- 29.07.2024 - LAR Competition – Rhyme in motion

Important Dates / Holidays

- 15-08-2024- Independence Day
- 16-08-2024 - Varamahalakshmi

CURRICULUM HIGHLIGHTS

Mathematics

- Addition (contd. from June)
- Subtraction
- Multiplication

Science

- My teeth
- Plants and their food
- Adaptation in plants

SST

- The Northern Plains
- The Western Desert
- The Southern Plateau

SL Hindi

- पाठ -ईदगाह
- सर्वनाम
- अपठित गद्यांश
- पर्यायवाची और विलोम
- कविता -चींटी और कबूतर

SL Kannada

- ಸೇತು ಬಂಧ
- ಪದ್ಯ ಸಾವಿರ ಕಂಬಗಳಾಗೋಣ @ವ್ಯಾಕರಣ ನಾಮಪದ ಮತ್ತು ಸರ್ವನಾಮ
- ಪದ್ಯ ಹಲ್ಲು ತಪಾಸಣೆ
- ಭಾಷಾಂಶ ತಿರುಗಡೆ

Language Arts

- BFG – Chapter 3-The Snatch. Chapter 4-The Cave
- Grammar – Subject and Predicate, Nouns, Adjectives and Degrees of Comparison.
- Prose: The Visit to the Mansion
- Poem – Seeds

Computer:

- Working with files and folders
- More on Paint 3D

Life Skills:

- Care for Others.
- Care for Self



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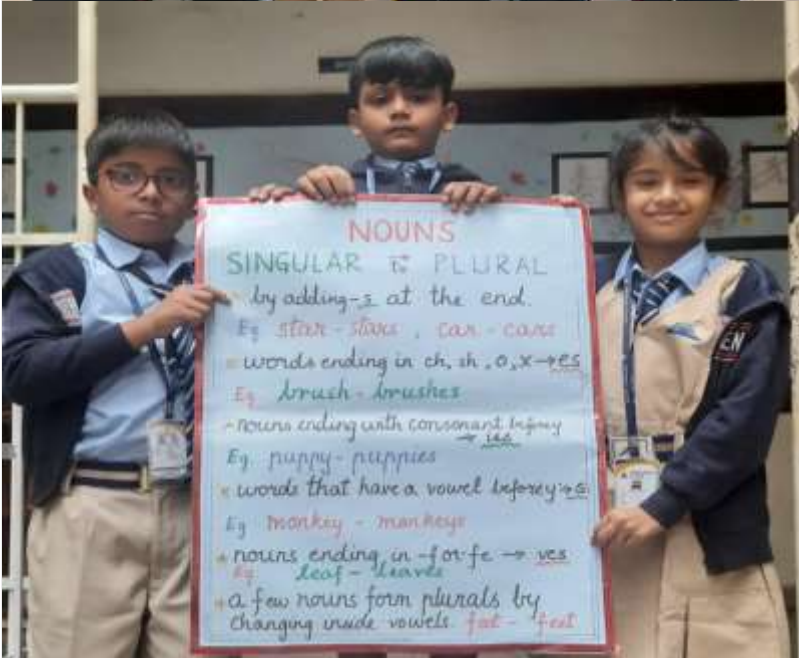
Shakuntala - The forgotten wife a story from Amar Chitra Katha

Shakuntala was the daughter of a nymph and a sage who abandoned her in the woods. Sage Kanva brought her up. King Dushyanta on a visit to the hermitage was struck with Shakuntala's beauty and they got married in a non-traditional ceremony. The king eventually returned, leaving with Shakuntala a ring that carried his seal. After a while she came to live with the king, he did not remember anything about her and asked for proof of their being together. Shakuntala had lost the ring and could not produce any proof. So rejected by the king, she was carried away by her mother. The ring was one day found by a fisherman and produced before the king, this brought back his memory of Shakuntala and he longed to meet her. One day, on the way back from a great battle victory Dushyanta visited the sage Maricha's hermitage where Shakuntala and her son Bharata were living. Many were the signs by which the king recognized Bharata as his son. He asked Shakuntala for forgiveness and took both with him. Later, Bharata became an illustrious king, and it is said that India's name "Bharata" is formed to mean 'the land of Bharata'. Students of grade 4 enjoyed the story and made beautiful Cover pages and Character Sketches of Shakuntala!



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Classroom Scoop



LAR: Nouns Activity:

As an extended learning activity for recognition of nouns, the students of Grade 4 did an interesting activity. The students were asked to sort out the nouns into columns of people, places and things. Students had a great experience discussing and collaborating with each other as they did the activity. The students worked as a team and did the activity with a lot of enthusiasm.

SST: In connection to the topic 'The western desert', the students of grade 4 conducted a research to unravel more facts about the Indian desert students developed a project on major occupation of the people in the desert, fruits and vegetables grown in the region the vegetation and while life found there and the amount of rainfall received annually all facts were recorded you need A4 sheet with pictures and facts.

MATH: – CURRENCY & ADDITION:

Students display on an A4 sheet, 5 different ways of showing `1000 using various denominations of fake Indian currency to understand the concepts of addition better. The Math sessions dealt with understanding and properties of subtraction. Students worked in groups to list out the set of rules while subtracting numbers.

SCIENCE: Students learnt about the process of photosynthesis in detail, distinguish and define the characteristics of Parasitic plants. They also outline the relationship between plants and animals.



Beyond Classroom

LAR Activity – Budding Artists - 05.07.2024

As part of the English Month, the students of Grade 4 participated in the Activity titled Budding Artists. Students designed the cover page of their favorite storybook. Students showcased their artistic talent through this activity. Students worked individually and were able to present their work and appreciate the work done by other students. Students participated in the activity with great zeal and enthusiasm.

Field Trip: 02.07.2024: A field trip is an educational excursion where students visit a place outside of their regular classroom to learn about a specific subject or topic in a hands-on and interactive way. The students of grade 4 visited the General Post Office today with the objective of learning about the postal services and its importance in our daily lives. The students were taken around, and they understand the importance of the postal service in connecting people and businesses. They learned about the history of the post office and how mail is sorted and delivered. They got to see the big machines that sort the mail. They also learned about the different types of stamps and how they are used. The best part of the trip was when the students got to send their own postcards to their friends and family. Overall, it was a fun and educational trip. The students learned a lot about the importance of the post office and how it connects people all over the world.





Special Assembly

Star bust Showcase – 12.07.2024

The Extraordinaire Talent show was a remarkable event aimed at nurturing students' confidence, poise, planning, and preparation skills. This talent show provided a platform for students to showcase their unique abilities and talents. It encouraged them to identify their strengths and plan for further training and development. Through this event, students gained valuable exposure and experience in performing and presenting their talents. It served as a steppingstone, preparing them for future events and opportunities. The Talent Fest not only celebrated individual talents but also fostered a sense of camaraderie and encouragement among the participants. Overall, the Extraordinaire Talent Fest proved to be a fantastic initiative, empowering students to embrace their abilities and pursue their passions with enthusiasm and determination.

Kargil Diwas Activity: 26.7.24 - Students of Grade 4 were so enthusiastic to write letters to the soldiers on the day of Kargil Diwas to commemorate the India's victory in the Kargil war. Students conveyed their gratitude and love through their letters to the soldiers and this activity also reminded them of the sacrifices of the soldiers and a celebration of their valour, serving as a unifying moment of national pride and gratitude.





Word Wall

Subtrahend, Minuend, Difference, Minus,
 Multiplication, product Cavity, Tooth decay,
 Photosynthesis, Chlorophyll, Carbon dioxide Clues,
 Monuments, Inscription, Archaeologist, Elements,
 Legend, Political map, Thematic map.



Parent Support

Dear Parents,

Parenting Your School-Age Child

What You Can Do

Model the behavior you want to see. Your children are watching and learning from you. Meet your responsibilities, follow house rules, and communicate with respect.

- Make a few important rules and enforce them every time. Remember, children want freedom, so give them choices in smaller matters (e.g., clothing, room decorations).
- Talk to children about what you expect. Post rules and routines where everyone can see them. Fewer “grey areas” mean less to argue about.
- Support their growing bodies. Children this age still need nutritious meals (especially breakfast) and 10 hours of sleep each night.
- Limit time spent watching TV, playing video games, or using the computer. Monitor Internet use for safety, and encourage your children to participate in hobbies and sports.
- Be involved with your children’s school. Talk to their teachers and attend parents’ night and school conferences. Show that school is important to you by providing a quiet space for homework, volunteering in your child’s school, and celebrating your child’s hard work.
- Offer support and understanding when your child has problems with peers. Explore ways to resolve conflicts, but do not interfere. If your child is being bullied at school, alert school staff and work with them to keep your child safe.
- Don’t wait for your children to learn from peers. Educate yourself and talk to your children about your values. Help them practice ways to resist peer pressure.

Remember: Talk to your children, and listen to what they have to say. School age children may sometimes act like they don’t care what their parents say, but they still want your love, attention, and guidance!

Courtesy: https://www.childwelfare.gov/pubPDFs/parenting_school_ts.pdf



See You Next Time



Presidency School

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