

K1 OCTOBER 2024



Kinderzine

A kaleidoscope of childhood



Subhiksha

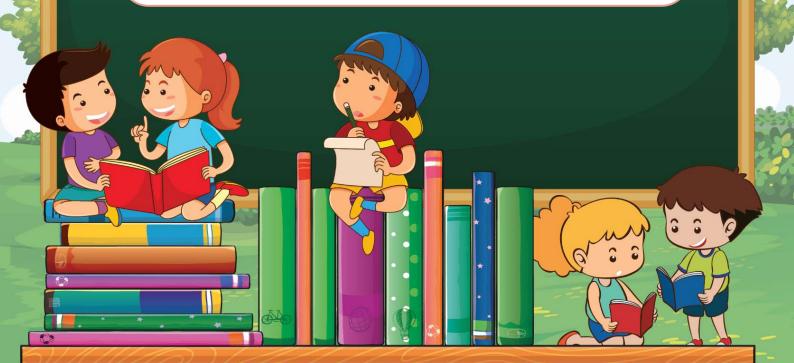


Mehwish Arzoo Nirvaansh



Md.Imaad Tejaswini

Every week, a learner was selected to be the Star of the Week. Each day of the week consisted of an exciting event or activity to honour him or her. This was a memorable week for all of them as they were celebrated and honoured.





Book Buzz

Story: What the Ladybird Heard? Author: Julia Donaldson Illustrations: Lydia Monk

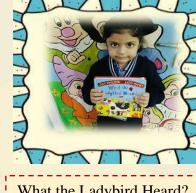
The story is about a tiny ladybird that lives on a farm. All the animals around her are very noisy but she just quietly goes about her business not saying a word. Then one night everything changes. She overhears a conversation between two burglars and discovers their evil plot to steal the farmer's fine prize cow, it's the quiet ladybird that comes up with the perfect way to stop their dastardly plan!

Review – Julia Donaldson is a master in the craft of providing entertaining stories. 'What the Ladybird Heard? 'Has captured the hearts of readers with its engaging story, memorable characters and catchy rhymes. The book gives the message of courage, teamwork, and is favourite for story time.









What the Ladybird Heard?

Tiny tots of K1 did a recap of letter sounds /g/o/u/l/f/b /to develop strong literacy skills and improve their reading and pronunciation. Students developed phonemic awareness, decoding words, syllable structure with critical reading abilities. Students were introduced to the labelling which helped them to enhance their vocabulary, sentence writing confidence, print awareness, reading and classroom organization.

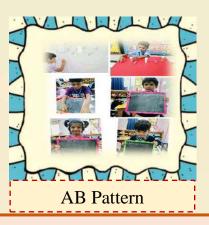


/b/ for beehive

Early Literacy Activity



Early Numeracy





Numbers 1-10

Students of K1 were engaged in learning numbers 1-10 concepts which helped build their mathematical skills, language development. These concepts were taught by singing songs, playing games, reading stories, matching activities and visualizing amounts. AB pattern was taught to K1 tots .Students were given various AB pattern example done with shapes ,colours, numbers etc. They developed skills like identifying, making predictions and creating patterns. Students were able to notice patterns in their daily routine, clothing, songs and nature.





EVS



Natural Resources



Unit: Earth and Environment

Learning about living and non-living things helped K1 tots to develop their understanding of the world around them. They were able to explore nature, developed critical thinking and understood the importance of habitats and learnt about some characteristics of living and non-living things. Students learnt further about natural resources and its conservation. They were able to develop connection to nature, discovering new language and methods to reuse and reduce resources.



Art and Craft



Elephant Decoration – Significance of Dussehra was explained to students and made them understand the importance of virtues like truth, courage and righteousness. The tiny tots of K1 coloured an elephant and decorated with sequins. This activity not only connected them to epic tale but also improved their art skills and creativity.

Diwali Diya-Students of Kindergarten coloured and decorated Diya understanding its meaningful importance. It helped them learn about cultural heritage and tradition. Decorating diyas helped them be creative, cherish memories and enhance their vocabulary through sharing and caring.



Diwali Diya

PE







Kindergarteners were able to perform locomotor skills in response to teacher- led creative rhythmic activities like animal laps and musical movements. Animal laps helped building core strength, improved mobility, co-ordination and body balance. Musical movements developed physical, social, emotional and cognitive development. Apart from these two races they learnt track races and practiced for Annual Sports Day display.



Music and Movement

Montessori

Music session for K1 was related to theme
Earth and Environment. Students learnt "Saving
the Earth song "These songs helped students to
learn about their environment and how to take
care of it. Musical melodious method taught k1
tots environmental concepts, promoted
compassion, encouraged them to be creative
and helped children to take action to save
resources.

Montessori is a method of education that is based on self-directed activity, hands on learning and collaborative plays. Recap was done with all the concepts taught during first Semester. Students made creative choices in their learning and did age-appropriate activities during recap session of Brown stair, Pink Tower etc.







Purple Day



Colours have a significant impact on toddlers, as they are developing their cognitive and emotional skills.

Kindergarten students wore purple colour dress and carried purple objects along with them on 22^{nd} October 2024 to celebrate 'Purple Day'. They were given the opportunity to speak and most of them spoke with confidence where else some were motivated to do so.

Students came in all shades of purple like lilac, mauve, lavender, etc.

The celebration of purple day helped children identify the colour and also improve their communication skills. It also improved their imagination and build confidence.





PTM



Open House

The main objective of the Open House was to create a common platform, where teacher and parents come together to discuss student's performance.

The first semester Open House for Kindergarten was conducted on Saturday 26th. October 2024. The parents were welcomed warmly to the classroom by the teachers to give a brief insight about their ward. The Open house aimed to foster effective communication between parents and teachers, providing a platform to discuss students' academic progress, behaviour, and overall development.

Diwali Celebration



Diwali Celebration

Presidency School R T Nagar celebrated the eve of Deepawali with gusto and vigour on 28th October 2024. Our PowerPoint presentations brought forth the message of victory of light over darkness, good over evil and knowledge over ignorance. The corridors were decorated with lanterns and diyas which brought a smile on every face.

The students came in ethnic wear and brought diyas to celebrate the festival of light in school.

They repeated the slogan "No to crackers".







